

Workshop

Learning from Success

Tackling Patient Safety from the Positive Side

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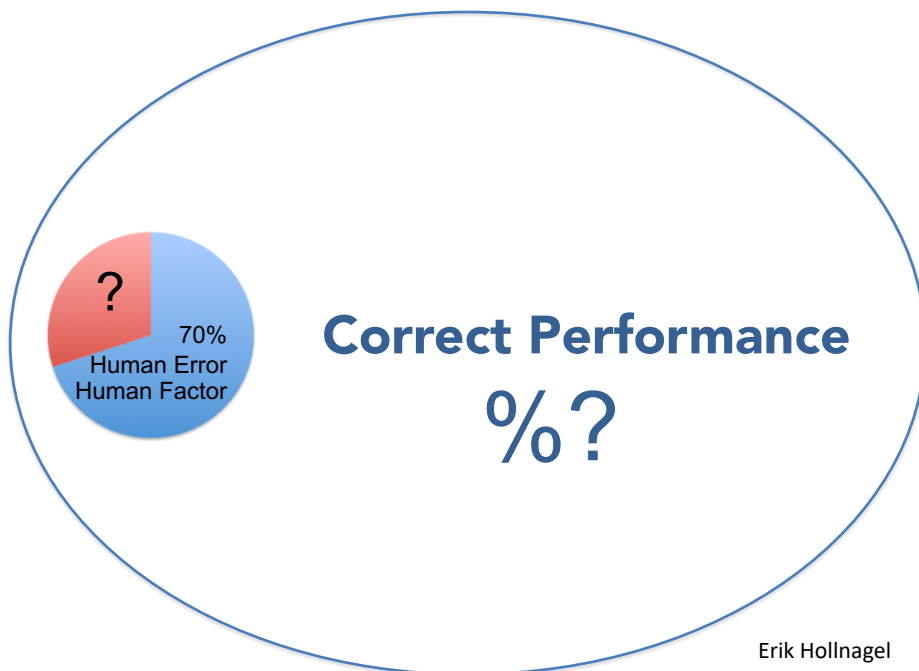


Safety
Nothing happened...

Safety

...and you did a lot to
make sure it did not.

P. Dieckmann, CAMES



Erik Hollnagel

P. Dieckmann, CAMES

~~Error search~~

P. Dieckmann, CAMES

Understand how to perform well

Work as imagined


Work as done

Erik Hollnagel

P. Dieckmann, CAMES

COMMENTARY | OPEN ACCESS

Variation and adaptation: learning from success in patient safety-oriented simulation training

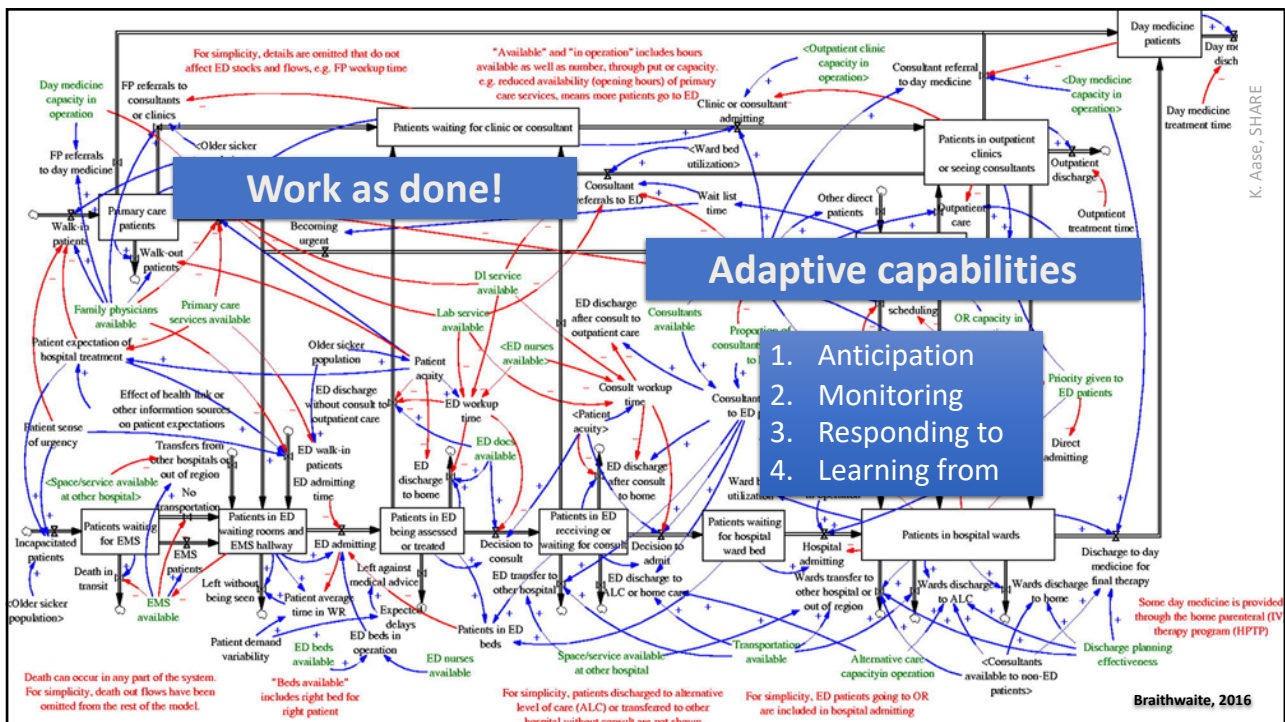
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<https://advancesinsimulation.biomedcentral.com>

<https://goo.gl/Cv1oB4>



Workshop Part

1. Exercise
2. How to analyse / discuss it from a positive angle?
3. Trying out
4. Reflection on how the try out went

Hand-it-on

goo.gl/pQK270

The screenshot shows the BMC (BioMed Central) website interface. At the top, there is a navigation bar with the BMC logo, 'Part of Springer Nature', and links for 'Explore Journals', 'Get Published', and 'About BMC'. On the right side of the navigation bar are 'Login' and 'Search' options. Below the navigation bar is a sub-header for 'Advances in Simulation' with a menu containing 'Home', 'About', 'Articles', and 'Submission Guidelines'. The main content area features the article title '"Hand-it-on": an innovative simulation on the relation of non-technical skills to healthcare' in a large, bold font. To the right of the title are buttons for 'Download PDF' and 'Export citations'. Below the title, the authors 'Peter Dieckmann, Louise Graae Zeltner and Anne-Mette Helse' are listed. Further down, the journal information 'Advances in Simulation 2016 1:30' and the DOI link 'https://doi.org/10.1186/s41077-016-0031-0' are provided, along with the copyright notice '© The Author(s) 2016'. At the bottom of the article information, the dates 'Received: 26 April 2016', 'Accepted: 4 November 2016', and 'Published: 5 December 2016' are shown. On the right side, there is a 'Metrics' section and a 'Share This Article' section with social media icons for Twitter, Facebook, LinkedIn, YouTube, and a Creative Commons license icon.

Analysis

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What did you see in terms of:

1. Anticipation
2. Monitoring
3. Responding to
4. Learning from

How could you discuss this with those involved and the observers?

Try it

P. Dieckmann, CAMES

Formulate concrete questions about the strategies that you just identified.

Include active participants and observers.

Reflection

Your view on this approach?

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